



Suggested list to consider when observing GTA/Instructor:

#### Rapport

- ice breaking with students
- identifies students by name
- rapport
- interacted with a positive attitude

#### Organization and fundamentals

- arriving on time
- starting on time
- preparedness
- organized

#### Diversity/Openness

- calls on variety of students by name
- not singling out minorities or women as representative
- topic addresses multiculturalism
- appeared to be open-minded and inclusive in facilitating discussions
- consciousness about inequalities and isms
- addressed diversity issues appropriately
- [diversity-- in race, gender, class, sexual orientation, religion, ethnicity, national origin, disability... ]

#### Delivery

- enthusiasm
- clearly articulated
- voice projection
- comfortable pace
- effectively used visual aids (e.g., overhead, chalkboard, etc.)
- effectively led the discussion
- asked well-structured, thought-provoking questions
- encouraged active participation
- maintained a level of orderliness

#### Content

- exhibited mastery with content
- material appropriate to the level of the student
- material complemented lecture (if recitation)
- fostered students' critical thinking and problem solving skills
- student learning appeared to be enhanced through the class